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## **Digital Internship Model for Higher Professional Studies**

Project Number:2020-1-RS01-KA226-HE-094527

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### **Review of the paper — Learning outcomes: knowledge, skills and attitudes to be developed through a digital internship program**

## PROJECT AND DOCUMENT INFORMATION

**Project Title:** Digital Internship Model for Higher Professional Studies  
**Project Acronym:** DIMPS  
**Project Number:** 2020-1-RS01-KA226-HE-094527  
**Funding Scheme:** ERASMUS+ KA226  
**Applicant Organisation:** WESTERN SERBIA ACADEMY OF APPLIED SCIENCES  
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**Project Duration:** 12 months  
**National Agency in Charge:** RS01 Fondacija Tempus

**Title of deliverable:** [Review of paper — Learning outcomes: knowledge, skills and attitudes to be developed through a digital internship program](#)

## VERSIONING AND CONTRIBUTION HISTORY

Version	Date	Status	Partner (Person) Responsible
v.01	27/10/2021	Draft	<a href="#">WESTERN SERBIA ACADEMY OF APPLIED SCIENCES (PhD Milovan Milivojevic)</a>
v.02			

## Review of the paper — Learning outcomes: knowledge, skills and attitudes to be developed through a digital internship program

### General observation

In the paper *Learning outcomes: knowledge, skills and attitudes to be developed through a digital internship program*, by Branko Savic from VTSNS and Tatjana Marinkovic and Milorad Muric, from WSAAS, which is part of IO1 (Intellectual outcome 1) DIMPS project, basic concepts are given relating to knowledge, skills and attitudes, which can be developed through a digital internship program. The SMART (Specific, Measurable, Attainable, Results-Focused, Time-Focused) approach to the DIMPS project objectives was considered. Possibilities and specifics (elements of SWOT) in the realization of practical classes for technical professions, such as mechanical engineering, are particularly analyzed. The paper also presents the potential advantages that, according to the authors, the Digital Internship Model for Higher Professional Studies could have in comparison with student internships in the real work environment. Elements of DIMPS projection of the future are given with special reference to modern paradigms such as Augmented Reality, Cyber Physical Systems (CPS) and I4.0.

The paper is consistent with the objectives of the DIMPS project and represents a contribution to the IO1 of the project itself.

### Suggestions for authors

The paper has a predominantly descriptive character (scientific essay, scientific letter, ...).

The bibliography is very interesting and up-to-date, but the authors are recommended to add several references that are specifically related to digital internship programs, namely papers with the presentation of exact indicators and metrics (more such references would be useful).

#### Section: Generic competences in digital internships

Lines: 332

At the end of the sentence, the reference(s) on which the statement is based should be given.

PhD Milovan Milivojevic