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## **Digital Internship Model for Higher Professional Studies**

Project Number:2020-1-RS01-KA226-HE-094527

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## **Review of paper BEST PRACTICES FOR CARRYING OUT VIRTUAL INTERNSHIPS**

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## PROJECT AND DOCUMENT INFORMATION

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## VERSIONING AND CONTRIBUTION HISTORY

Version	Date	Status	Partner (Person) Responsible
v.01	26/10/2021	Draft	<a href="#">WESTERN SERBIA ACADEMY OF APPLIED SCIENCES (PhD Milovan Milivojevic)</a>
v.02			

## Review of paper **BEST PRACTICES FOR CARRYING OUT VIRTUAL INTERNSHIPS**

### General observation

In the paper BEST PRACTICES FOR CARRYING OUT VIRTUAL INTERNSHIPS, authored by N. Benchev, G. Hristov, P. Zahariev, D. Kinaneva, G. Georgiev from the University of Ruse "Angel Kancev", which is part of IO1 (Intellectual outcome 1) of the DIMPS project, a SWOT analysis and an overview of available solutions and best practices related to the provision of virtual internships in Bulgaria, Greece, Serbia, as well as the rest of the world, is presented. The analysis of the current situation, which can be characterized as a starting point, indicates that there is a number of problems related to the concept of virtual internship and defines recommendations and information and communication technologies (ICT) tools as a leverage for improvement. A special examination of the relationship between ICT - virtual internship - COVID19 is given and the importance of new approaches for acquiring skills in crisis circumstances is described. The paper is consistent with the objectives of the DIMPS project and represents a valid contribution to the IO1 of the project itself.

### Suggestions for authors

#### Section: Introduction

Lines: 99-117

This part provides a number of observations and definitions related to virtual internship. It is recommended that the authors reinforce some of these observations and definitions by referring to relevant scientific papers that should be added to the list of references.

Lines: 118-122

At the end of this paragraph, it is necessary to add References that support the statements made in the text.

Lines: 123-128

This content should be enriched and strengthened by referring to papers from scientific journals that present more exact indicators, comparisons, statistical analyses, metrics, elements of EDA (exploratory data analysis), results of Data Mining related to VIRTUAL INTERNSHIPS... In general, the Introduction section lacks a review of the scientific literature and published scientific papers in this field.

Lines: 123-128

At the end of the first sentence - a reference is required! Who is criticizing the system of virtual internship?

Lines: 134-137

The claims made in this section should be supported by 2-3 references!

Lines: 138-140

I suggest that the authors move this part to the **Conclusion** section.

At the end of the Introduction section, it is necessary to add: What is the aim of the paper? What methods are used? Optionally add what are the initial hypothesis, and it is obligatory to announce what the Use Case is (available solutions and best practices for providing virtual internships in Bulgaria, Greece, Serbia).

### **Section: Virtual Internship platforms in Bulgaria, Serbia and Greece**

Lines: 146

Short text (two or three sentences) of the announcement of the examples that will follow is missing (from 1 to 4)

Lines: 246

Short text of the announcement of the examples that will follow is missing (from 1 to 3)

Lines: 288

Short text of the announcement of the examples that will follow is missing (from 1 to 2)

Lines: 315

Short text of the announcement of the examples that will follow is missing (from 1 to 6)

Lines: 315, ... *best possible*

Lines: 319, ... *excellent*

These adjectives should be avoided in the text because it is a question of marketing of the respective companies, and this paper should distance itself from such claims, because there are no exact indications that this is true.

Thus, authors are recommended to present claims that have an objective or neutral tone or, otherwise, to refer to references, which can be reliably verified.

### **Section: SWOT Analysis on the presented Virtual Internship solutions**

This section is done very well.

### **Section: Recommendations for carrying out Virtual Internships under the DIMPS project**

This section is done very well.

### **Section: Conclusions**

Align with the suggestion pertaining to Lines: 138-140.

The rest of this section is done very well.

PhD Milovan Milivojevic